

English:

Adjectives

Task 1:

Q.1 Fill in the blanks with suitable describing words from the box.

jute, hungry, black, warm, tall

1. Her mother gave the _____ dog some milk.
2. The girl has _____ hair.
3. The _____ boy plays basketball well.
4. She poured the _____ milk in a pan.
5. She threw away the _____ basket.

Q.2 Match the describing words with naming words

describing words

naming words

- | | |
|-----------|-----------|
| 1. bright | (a) sea |
| 2. tall | (b) night |
| 3. hot | (c) girl |
| 4. blue | (d) soup |
| 5. starry | (e) Sun |

Task2:

Creative Writing

Use your creativity and describe the picture given below using helping words

BOUNTIFUL HARVEST



Bountiful harvest
Pumpkin and pie
Thanksgiving Day

Fruits and veges
Feeling full
In the garden

Homework

AUTUMN LEAVES



Autumn
Falling leaves
Brownish reddish orange

At home
Feeling playful
My brother or sister

Maths:

Measurement (Capacity)

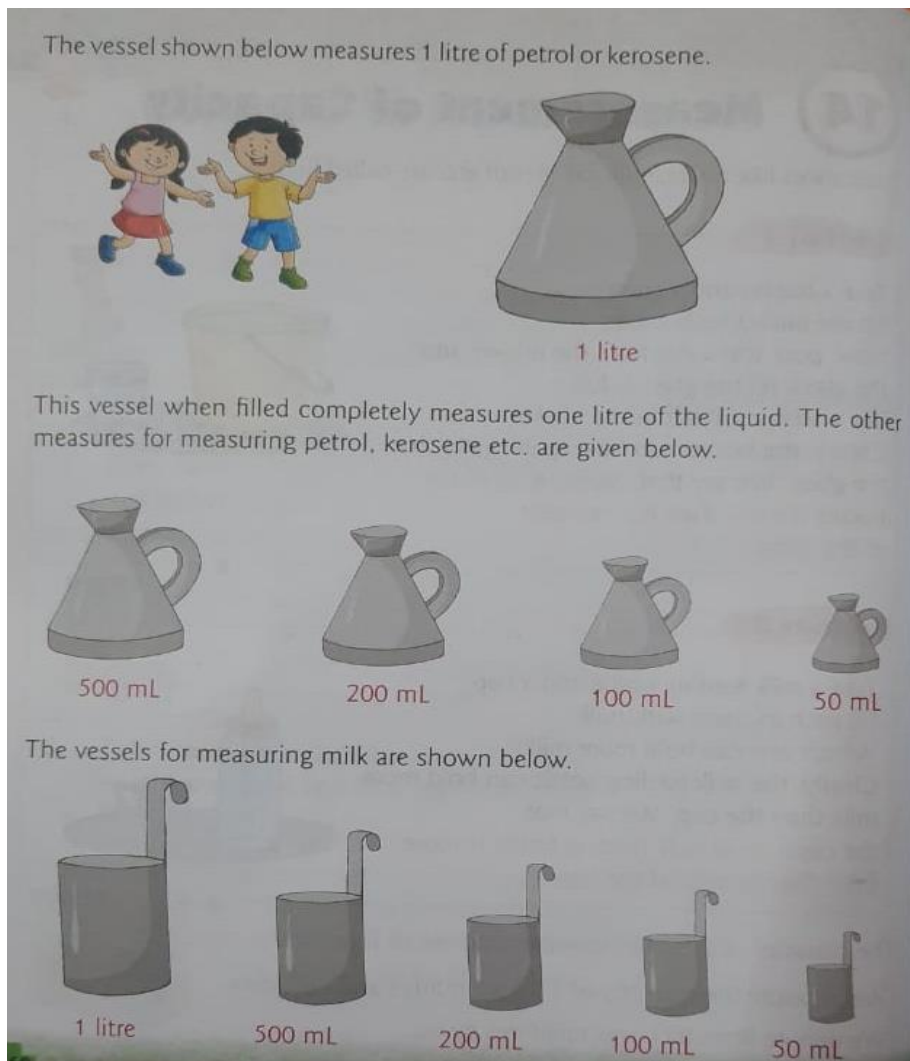
Capacity means the amount that something can hold.

Usually it means volume, such as millilitres (ml) or litres (l) in Metric.

We measure the capacity of all the liquid objects.

Example: This glass has a capacity of 300 ml (but is actually holding only 160 ml)

There are various tools to measure the capacity.



Units of Liquid Measure

Litre and millilitre are two popular units of liquid measure.

$$1 \text{ litre} = 1000 \text{ millilitres}$$

"1 litre" is written 'in short' as 1 L; and "1 millilitre" as 1 ml.

$$1 \text{ L} = 1000 \text{ ml}$$

Do you know that a tea spoon holds 5 ml of water?



Day 1

Task

Check out the capacity of 5 objects and write in the tabular. Draw or paste the picture of the object

<u>Object</u>	<u>Capacity</u>

Day 2

Watch the video to understand the conversion of capacity:

<https://www.youtube.com/watch?v=qP7qubT1O-w>

Task: Convert the following

<i>litres into millilitres (l into ml)</i>	<i>millilitres into litres (ml into l)</i>
<i>For example:</i> 14 l into ml $1 \text{ l} = 1000 \text{ ml}$ $14 \text{ l} = 14 \times 1000 \text{ ml}$ $= 14000 \text{ ml}$	2570 ml into l $1000 \text{ ml} = 1 \text{ l}$ $2570 \text{ ml} = 2570 \div 1000 \text{ ml}$ $= 2 \text{ l } 570 \text{ ml}$
a) 29 l b) 9 l c) 67 l d) 40 l	a) 5000 ml b) 1250 ml c) 23750 ml d) 19050 ml

Hindi:

Day 1

पाठ ९

मिनी का ई-मेल

कक्षा में पाठ का पठन कराया जायेगा तथा नवीन शब्दों को रेखांकित कराया जायेगा ।

गृहकार्य

रेखांकित नवीन शब्दों को अपनी पुस्तिका में दो-दो बार लिखें ।

Day 2

पाठ ९

मिनी का ई-मेल

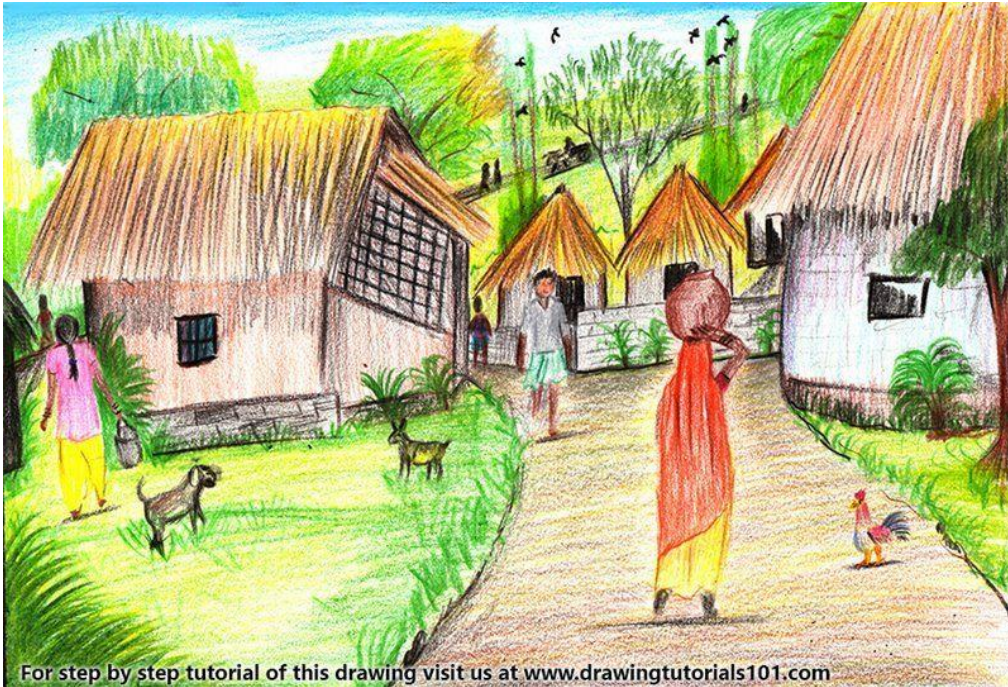
पृष्ठ संख्या- ६५ और ६६ का कार्य कक्षा में कराया जायेगा ।

गृहकार्य

पुस्तिका में लिखकर बताओ कि मिनी का पत्र चाँद तक क्यों नहीं पहुँच पाया ।

Day 3

दिए गये चित्र का वर्णन ५ वाक्यों में करें ।



UOI:

LOI - Various signs and symbols around us

Finding Out

Virtual Thinking Routine (VTR): See - Think - Explore

[National Symbols of India](#)

INDIAN RUPEE



NATIONAL FLAG



MOTHER INDIA



NATIONAL EMBLEM



FATHER OF THE NATION



National Symbols Of India



NATIONAL ANTHEM



NATIONAL SONG



NATIONAL ANIMAL



NATIONAL BIRD



NATIONAL RIVER



NATIONAL AQUATIC ANIMAL



Task:

Explore the importance of national symbols of India through graphic organizer of your choice.

Note:

Watch the videos for exploration

<https://www.youtube.com/watch?v=l0ilcPfG0ps>

<https://www.youtube.com/watch?v=vwpXuR0gItQ>

Virtual Thinking Routine (VTR): See - Think - Explore

National Symbols of India

National Symbols	Importance / Significance
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Lotus (National flower)



Mango (National fruit)



National Emblem



Peacock (National Bird)



Tiger (National animal)



National Flag



Hockey (National game)



Banyan (National Tree)



Ganga (National River)



National currency



Elephant (National Heritage
Animal)



Dolphin (National aquatic
animal)



King Cobra (National Reptile)

National Song of India

Vande Mataram!
Sujalam, suphalam, malaayaja shitalam,
Shasyashyamalam, Mataram!
Vande Mataram!
Shubhrajyotena pulakitayaminim,
Phullakusumita drumadala shobhinim,
Suhasinim sumadhura bhashininim,
Sukhadam varadam, Mataram!
Vande Mataram, Vande Mataram!

Written by -
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National Anthem

GK:

GK - Explore National symbols of any of the country of your choice.

Music:

JINGLE BELLS

Dashing through the snow
In a one-horse open sleigh,
O'er the fields we go,
Laughing all the way.
Bells on bob-tails ring,
Making spirits bright.
What fun it is to ride and sing
A sleighing song tonight, oh!

Jingle bells, jingle bells,
Jingle all the way.
Oh what fun it is to ride
In a one-horse open sleigh, hey!
Jingle bells, jingle bells,
Jingle all the way.
Oh what fun it is to ride,
In a one-horse open sleigh.

Part 2

Now the ground is white,
Go it while you're young.
Take the girls tonight,
Sing this sleighing song.
Get a bobtailed bay,
Two forty for his speed,
And hitch him to an open sleigh,
And you will take the lead.

Oh, jingle bells, jingle bells,
Jingle all the way.
Oh! What fun it is to ride,
In a one-horse open sleigh, hey!
Jingle bells, jingle bells,
Jingle all the way.
Oh! What fun it is to ride,

In a one-horse open sleigh,
Oh, what fun it is to ride
In one horse open sleigh!

VIDEO LINK

<https://youtu.be/I6Y8X7ikxEI>

PE:

<https://www.youtube.com/watch?v=mB63-i9f0mo>